

PRESS RELEASE

Athens, 10 May 2024

PARCCE JUST LAUNCHED ITS WEBSITE: www.parcce.eu**THE ERASMUS+ PROJECT WILL SHARE EDUCATION MATERIALS
AND TEACHING OPPORTUNITIES AT THE INTERSECTION OF
EDUCATION FOR SUSTAINABLE DEVELOPMENT, CLIMATE
CHANGE EDUCATION AND AUGMENTED REALITY TECHNOLOGIES**

PARCCE – Physical and augmented reality for climate change education, the Erasmus+ project managed by **MIO-ESCDE**, from Greece (leader), **Pedagogical institute of ministry of education, culture, sport & youth** from Cyprus, **Legambiente Festambiente APS** from Italy, **Pernera Primary School** from Cyprus, **U Marinu** from France, **PANEPISTIMIO KRITIS** from Greece, **Istituto Comprensivo Grosseto 4** from Italy, **1st Rafina's Primary School** from Greece, **Montesoro College** from France is a three-year project that promotes climate change education through the development and testing of traditional and innovative teaching materials.

Knowing more about PARCCE is now possible through the new website **www.parcce.eu**, a platform that will be gradually enriched with educational materials in traditional and augmented reality formats, toolkits, online and on-site training courses, communication kits to support formal and non-formal educators to in their efforts in climate change education.

“Proper education for addressing climate change is of existential importance for our region, the Mediterranean, which is the faster warming one globally, second only to the Arctic region. We have to make this education effective and easy to teach and stimulate our learners to act accordingly. For this purpose, in PARCCE project we will try wise mixes of traditional and brand-new tools and methods through a knowledgeable and committed group of competent organizations.”

Michael Scoullos, MIO-ECSDE Chair

More on PARCCE:

www.parcce.eu

www.facebook.com/parcceproject

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