

**6th online Partners Meeting,
Wednesday 17 December 2025, 15.00 – 16.30.00 CET (16.00-17.30 Athens time),**

MINUTES

Participants: MIO-ECSDE: V. Psallidas, V. Malotidi, I. Alampe, B. Mantzara, Prof. M. Scoullas; CPIE: Celine Labbe; FESTAMBIENTE/LEGAMBIENTE: Michela Presta, Carlota Prori, Marco Antonio; ICG-4: Alessandra Generalli; UoC: Maria Prentaki, PS of Rafina: Sarantis Helmis

WP 2: Development of Educational Material IEM/AR Material developed and ready to be uploaded in the e-learning platform and PARCCE webpage

To dos:

- Maria Prentaki: Send training course materials (English version) part by part to partners for translation into Italian and French, starting before end of December.
- Michela/Legambiente (for Italian) & UMarinu (? for French) to translate received training course materials (course description, toolkit, 6 AR activities, blips, action bound, etc.) into Italian and French, aiming for completion by mid of January so that there is time for UoC to upload the course materials. UoC will undertake the Greek translations. Maria will send an email to partners with timeline and list of documents to be translated.

WP 3: Development of a Teachers' guide and Trainings

- Maria Prentaki will send materials of IEM e-course to be translated to partners, including toolkit after incorporating trainees' feedback.
- TEM NATIONAL WEBINAR of Italy, done, on 12/12/2025, 85 participants, [LINK](#)
- TEM NATIONAL WEBINAR of Greece, done on 16/12/2025, 175 participants [LINK](#)
- [Cyprus](#) and France need to fix a date and inform the consortium

WP4: School Implementation Phase of TEM

- All schools that implemented TEM activities from October until today should fill in the matrix, with the number of students.
- Alessandra: Fill in missing number of students in the implementation matrix for new TEM applications. Alessandra will prepare a one-page qualitative report on additional TEM activities implemented since September, including teacher feedback and number of students involved. MIO will upload this as an article in the webpage of PARCCE.

WP4: School Implementation Phase IEM

- MIO will send to check with PIC that the questionnaires for IEM are "up" and functioning.
- The Partner Schools need to communicate to V. Psallidas which IEM activities they plan to implement (all six?) , and provide the estimated number of pupils involved, by the end of December or early January. They will then get the questionnaire identification codes from V.

Psallidas. Attention shall be given so that the students engaged in IEM activities to be different from the students engaged in TEM activities.

- All schools should distribute and collect IEM pre-questionnaires from students, targeting completion by end of January.
- All Schools can start IEM implementation in February and continuing through April/May.
- Bessie/Prof Scoullos: Will draft and circulate a short letter to all partners including implementation guidance and reminding them of the need to increase the number of classes/pupils for IEM implementation as there will not be time for a repetition after May 2026 and to conduct parent interviews/questionnaires. .

WP5 communication

- All partners: Update the dissemination matrix on the shared drive with all communication and media activities.
- All partners: should push in disseminating our social media posts. In our PARCCE reporting & outreach channels we can add the outreach numbers of each partner (Legambiente, MIO etc) channels, , the Italian version is ready, MIO will translate and disseminate in Greek.
- Legambiente/Margherita: Prepare and circulate proposals for increasing social media reach and visibility, including possible paid promotion, by the end of year.

WP Management & Evaluation

- Angeliki Trikaliti: Send updated evaluation report (including management and product evaluation) in the next days.
- Bessie: Prepare and share the exploitation and sustainability plan with partners for review and input.